

Utah History 2020-2021

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Objectives: This class will review Utah's early history with an emphasis on statehood to the present. Students will understand the interaction between Utah's geography and its inhabitants, as well as the contributions of American Indians, explorers, and Utah pioneers. We will also be developing new skills through project-based learning.

Required Materials: By the end of the first week of class, please bring the following:
* 3-ring binder + lined paper /or notebook + folder
* Pencil and pen
* Utah History Textbook – *depending on what happens with the pandemic, you may have an assigned textbook you're responsible for.*

Expectations for my students: Here are a few ideas of what you can do to feel prepared and to succeed in class –

1. **Come to class prepared and ready to learn!** Most assignments, projects, and activities will be completed during class. If you are absent, you are responsible for making up the work you missed quickly. Be sure to follow up with me and check my webpage.
2. **Complete your work on time!** What we learn today will be the building blocks for what we learn tomorrow. Getting behind on your work will make you feel lost and confused as we progress. That being said, just because you miss a due date that does not mean you should just give up! Late work is accepted, just be aware of the consequences that late assignments will have on your understanding of future assignments.
3. **Study for assessments!** Although you can redo quizzes, you cannot retake tests. One Timberline's goals is to help you develop good study habits and to learn to prepare.
4. **Behave appropriately!** You are 7th graders, you know what's appropriate and what's not in a school setting. Be kind. Be respectful. You can do anything in class that does not cause a problem for anyone in the class – that includes yourself.
5. **Ask questions!** I don't know what you don't know unless you speak up. ☺

Citizenship Grades: This class follows the Timberline citizenship grading policy as outlined in the Grizzly Guide.

-- History Department Policies --

Grading:

70% of the grade will be based on assessments (*tests, quizzes, papers and projects*)

30% of the grade will be based on assignments (*in-class assignments and activities, notes, participation, and homework*)

Grades are earned based on the following scale.

A= 94-100, A-=90-93, B+=87-89, B=84-86, B-=80-83, C+=77-79, C=74-76, C-=70-73, D+=67-69, D=64-66, D-=60-63, F=0-59

EXTRA CREDIT IS NOT OFFERED

Late Work: Students are expected to turn in homework and assignments when they are due; however, late work will be accepted within the current unit with a 10% penalty off your earned score. Work turned in after the unit has ended will receive a 20% penalty off the earned score.

Retakes: Quizzes – you may retake these as many times as you'd like to earn the score you're hoping for.

Unit Tests – you may retake these once ... but you'll have to put in some extra effort. To retake a Unit Test, you'll need to have turned in and earned mastery on all unit assignments and either come with a parent note saying you've studied at home or you've studied in my room before/after school or during advisory.

Absent Work: If you are absent the day an assignment is due, but you were in class when it was assigned, it is due the day you get back. After that day it will be considered late and will be treated as a late assignment. For missed assignments during absences, you will have one week to make up missed work for full credit. If you have extenuating circumstances, please feel free to talk to me.

Technology: All technology that you will need in class will be provided for you. There is no need for you to bring cell phones, ear buds, ipads, ipods, kindles, etc.

Plagiarism: The copying of another's work is prohibited and will result in a zero for that assignment and an U in citizenship.

Communication: I teach at two schools, on alternate days. The best way to contact me is by email. Parents are welcome to visit before or after school with a prior appointment. I encourage you to visit Skyward and my website often to stay informed on what we are doing in class.





Viewing Historical Movies in Class:

Historical movies can provide a powerful learning experience. Although we do not watch movies often in class we will occasionally watch clips from historical movies or, rarely, entire movies that coincide with the topic we are studying. The following is a list of possible movies we may watch at some point in our class. Please look through the list and inform me of any movies you would prefer your student to not view. This list only includes movies that are not produced by History Channel, National Geographic, or PBS.

- Cinderella Man (Great Depression) PG-13
- Remember the Titans (Civil Rights) PG
- Singing in the Rain (1920's) G
- Thoroughly Modern Millie (1920's) G
- 500 Nations (Native Americans) Not Rated
- Into the West (Westward Expansion) Not Rated
- American Pastime (Topaz Internment Camp) PG-13
- War Horse (WWII) PG-13

I have read and understand the classroom policies and procedures. By signing below I give consent for my student to view movies listed above. I will contact Ms. Brasfield with any questions or concerns and will monitor grades using skyward on a regular basis. I will do my part to make my education a valuable opportunity in my life!

Class period	Date
Student's Name (please print)	Student's Signature
Guardian's Name (please print)	Guardian's Signature

GUARDIAN: Please circle any movies you would prefer your student not view in my class this year. Please inform your student that it is their responsibility to remember which movies they are not permitted to watch and talk to me beforehand so that I can provide them with an alternative activity.

Additional information you would like to let me know about your student:

STUDENT: Return this paper with the signatures to your teacher within the first week of school. Keep the disclosure document in your binder for a reference.