**FR 3 Devoirs 3.1 #2** Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Classe \_\_\_\_\_

**A.** **La Pratique de Vocabulaire** : Practice 3.1 vocab for 10 minutes on Quizlet. The link is on the class schedule or you can use this url: <https://quizlet.com/162488681/fr-3-31-flash-cards/>

**DO THE MATCH ACTIVITY.** What place did you get? \_\_\_\_\_\_\_

I can conjugate the passé composé with avoir and être.

**B. Le Passé Composé :** Conjugate the following verbs in the past tense for all subjects.

**finir descendre arriver boire**

je je je je

tu tu tu tu

il il il il

nous nous nous nous

vous vous vous vous

elles elles elles elles

I can use the passé composé with avoir and être to write about past events.

**C. La Pratique Ecrite**: Use the passé composé to write

* **WHERE** the following people **WENT**
* **ONE** activity they **DID**
* **ONE** activity they **DIDN’T** **DO**
* **ONE** additional detail with a connecting word

1. mes amis et moi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (école)

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. ma sœur \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (parc)

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. mes parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (cinéma)

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I can identify proficiency levels and improve writing in French.

**D.** **La Pratique Ecrite:**

a) First, read the following passage describing last weekend.

b) Then circle the proficiency level you think it would most likely be on the chart.

c) Finally, rewrite the passage, making necessary changes that would bring it to the next higher proficiency level.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **NL**Novice Low | **NM**Novice Mid | **NH**Novice High | **IL**Intermediate Low | **IM**Intermediate Mid | **IH**Intermediate High |
| words | memorized phrases, simple sentences | some sentences, elaborates a little | strings of sentences, more elaboration | connected sentences, better quality and quantity, questions | well-connected sentences, almost paragraphs, questions |

*Le weekend dernier je suis allé chez mon ami. Nous avons regardé Netflix. J’ai mangé de la pizza. Mon ami a mangé de la pizza. Nous avons beaucoup parlé.*

**In Class Reflection:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Standard** | **1****Below Level***(I don’t get it YET)* | **2****Nearing Level***(I’m still working on it)* | **3****At Level***(I’ve got it!)* | **4****Above Level***(I can teach someone else)* | **My****Next Step***(What will I do outside of class to improve my proficiency in this standard?)* |
| I can conjugate the passé composé with avoir and être. |  |  |  |  |  |
| I can use the passé composé with avoir and être to write about past events. |  |  |  |  |  |