**Devoirs 2.2.3** Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I can use direct and indirect object pronouns.

**A. \_\_\_\_\_\_** I spent at least 10 minutes doing the **WRITE ACTIVITY** on Quizlet using this url: <https://quizlet.com/_6c0972>. Answer each question in French, replacing the bolded words with the correct direct or indirect pronoun(s).

* What was your score? \_\_\_\_\_\_\_\_
* What was one thing you learned from the activity? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* What is one thing you need to work on?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B.** **La Pratique Ecrite**:Select the correct pronoun from the options in the box below.

me le

te la lui

nous l’ leur

vous les

1. Elle \_\_\_\_\_\_\_\_\_\_\_\_\_ téléphone souvent. (Claire et Sophie)

2. Toi et tes amis, vous \_\_\_\_\_\_\_\_\_\_\_\_\_ parlez constamment.

3. Il \_\_\_\_\_\_\_\_\_\_\_\_\_ déteste. (son frère)

4. Tu \_\_\_\_\_\_\_\_\_\_\_\_\_ fais confiance. (ton prof)

5. Mes amis et moi, mes parents \_\_\_\_\_\_\_\_\_\_\_\_\_ respectent.

6. Est-ce que ton chien \_\_\_\_\_\_\_\_\_\_\_\_\_ obéit ?

7. Mon père \_\_\_\_\_\_\_\_\_\_\_\_\_ adore. (ses parents)

8. Ton prof de maths ? Tu \_\_\_\_\_\_\_\_\_\_\_\_\_ agaces en classe.

## C. La Traduction: Translate the following sentences. Make sure to use the correct pronoun in the correct position.

## 1 She doesn’t like him. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 The teachers talk to them. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 We write you. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 You help her. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 They respect us. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 My parents bother me. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I can identify proficiency levels and improve writing in French.

**D. La Pratique Ecrite:**

a) First, read the following passage about Ron, Harry and Hermione’s relationship.

b) Then circle the proficiency level you think it would most likely be on the chart.

c) Finally, rewrite the passage, making necessary changes that would bring it to the next higher proficiency level.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **NL**  Novice Low | **NM**  Novice Mid | **NH**  Novice High | **IL**  Intermediate Low | **IM**  Intermediate Mid | **IH**  Intermediate High |
| words | memorized phrases, simple sentences | some sentences, elaborates a little | strings of sentences, more elaboration | connected sentences, better quality and quantity, questions | well-connected sentences, almost paragraphs, questions |



*Harry, Ron et Hermione sont de meilleurs amis. Hermione est heureuse quand Ron et Harry sont compréhensifs. Ron est heureux quand il mange des grenouilles au chocolat. Harry est heureux quand ses amis sont loyaux.*

**In Class Reflection:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Standard** | **1**  **Below Level**  *(I don’t get it YET)* | **2**  **Nearing Level**  *(I’m still working on it)* | **3**  **At Level**  *(I’ve got it!)* | **4**  **Above Level**  *(I can teach someone else)* | **My**  **Next Step**  *(What will I do outside of class to improve my proficiency in this standard?)* |
| I can use direct and indirect object pronouns. |  |  |  |  |  |
| I can identify proficiency levels and improve writing in French. |  |  |  |  |  |