**F3 Leçon 1.1.5** Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A. La pratique de vocabulaire** : Practice the vocab for 10 minutes on this Quizlet: https://quizlet.com/\_6wbxgp. Write down 6 new words you feel you have memorized. Don’t forget the article.

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**B. Le Vocabulaire:** Match the following remedies to the symptoms given:

|  |  |
| --- | --- |
| 1- de la pommade 2- des béquilles3- des comprimés4- un pansement5- une opération | 1. je me coupe le doigt
2. ils ont l’appendicite
3. vous avez une bosse
4. tu as mal à la tête
5. il se casse la cheville
 |

**C. Les recommendations**: Write the recommendations pictured here below using a different expression for each one:

* *Il faut… \* Tu as besoin de/d’*
* *Tu dois...*





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**D. Les recommendations**: For the following pictures, give two instructions on how to take care of the problem. Use a different expression for each picture:

* *Il faut… tu as besoin de…*
* *Vous devez...*

 

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**E. La santé :** Imagine you are a doctor who receives an email from a patient describing the following problems:

* des courbatures au dos
* une migraine de 5 jours
* une otite
* une angine
* une grosse fatigue

Write the patient instructions on how to care for each problem.

Remember that our goal is **intermediate mid**.

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| NLNovice Low | NMNovice Mid | NHNovice High | ILIntermediate Low | **IM****Intermediate Mid** | IHIntermediate High |
| words | memorized phrases, simple sentences | some sentences, elaborates a little | strings of sentences, more elaboration | **connected sentences, better quality and quantity, questions** | well-connected sentences, almost paragraphs, questions |

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**In Class Reflection:**

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| **Standard** | **1****Below Level***(I don’t get it YET)* | **2****Nearing Level***(I’m still working on it)* | **3****At Level***(I’ve got it!)* | **4****Above Level***(I can teach someone else)* | **My Next Step***(What will I do outside of class to improve my proficiency in this standard?)* |
| I can use the vocabulary to talk about symptoms. |   |   |   |   |   |
| I can give recommendations using a variety of expressions. |  |  |  |  |  |
| I can write about health at an intermediate mid level. |  |  |  |  |  |