**F3 Leçon 1.1 Devoirs 4** Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A.  La pratique de vocabulaire** : Practice the verbs for 10 minutes on this Quizlet:  <https://quizlet.com/_6wbuml> . Choose one verb and conjugate it here below without notes:   
Je\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Il\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Vous\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tu\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nous\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ils\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Le présent :** Conjugate the following verbs correctly:

*avoir la grippe*  tu\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*tomber* elle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*se couper* nous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*vomir*  ils \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*rester au lit* elles \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*se blesser* je\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C.** Indicate whether each piece of news is good *(une bonne nouvelle)* or bad *(une mauvaise nouvelle)*.

**Des nouvelles une bonne une mauvaise nouvelle nouvelle**

1. Jacques a des courbatures. ❍ ❍
2. Isabelle va aux urgences parce qu’ ❍ ❍

elle a glissé.

1. Samia n’attrape pas un rhume. ❍ ❍
2. Mme Leclerc est en bonne santé depuis son ❍ ❍

voyage en Thaïlande.

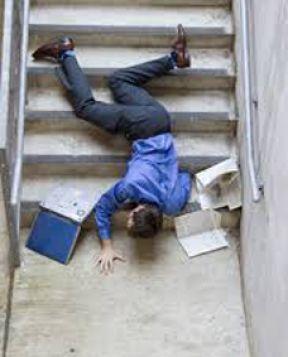
1. M. Lépine se coupe le doigt quand il cuisine. ❍ ❍
2. Mes enfants vont tous bien. Ils n’ont pas la varicelle. ❍ ❍

**D.** Write an answer to the question “**Qu’est-ce qui se passe**” and write what hurts for each image. (Be sure to answer in the present tense)



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2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**E. La santé :** Is being healthy important for you? What do you do or do not do to stay in good health? What things should you do differently? Make sure to include things such as the following:

* Nutrition
* Lifestyle
* How you treat illness

**Remember that our goal is intermediate mid.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| NL  Novice Low | NM  Novice Mid | NH  Novice High | IL  Intermediate Low | **IM**  **Intermediate Mid** | IH  Intermediate High |
| words | memorized phrases, simple sentences | some sentences, elaborates a little | strings of sentences, more elaboration | **connected sentences, better quality and quantity, questions** | well-connected sentences, almost paragraphs, questions |

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**In Class Reflection:**

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| --- | --- | --- | --- | --- | --- |
| **Standard** | **1**  **Below Level**  *(I don’t get it YET)* | **2**  **Nearing Level**  *(I’m still working on it)* | **3**  **At Level**  *(I’ve got it!)* | **4**  **Above Level**  *(I can teach someone else)* | **My Next Step**  *(What will I do outside of class to improve my proficiency in this standard?)* |
| I can use the vocabulary to talk about how I feel and describe what happened. |  |  |  |  |  |
| I can conjugate verbs in the present tense including reflexive verbs. |  |  |  |  |  |
| I can write about health at an intermediate mid level. |  |  |  |  |  |